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DOCUMENT RESUME

ED 055 709 RC 005 661

AUTHOR	Poehlman, Charles H.
TITLE	Indian Education Program. Annual Report, 1970-1971 to United States Bureau of Indian Affairs.
INSTITUTION	Nevada State Dept. of Education, Carson City.
SPONS AGENCY	Bureau of Indian Affairs (Dept. of Interior), Washington, D.C.
PUB DATE	Oct 71
NOTE	64p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Adult Programs; *American Indians; *Annual Reports; Community Involvement; Cultural Background; Dropouts; Education; *Educational Finance; Enrichment Activities; Enrollment; Evening Classes; *Federal Aid; Program Descriptions; School Community Relationship; *State Programs; Student Needs
IDENTIFIERS	Johnson O Malley Act; Nevada

ABSTRACT

After a 2-page history of the Johnson-O'Malley Act, which provides funds for Indian children attending public schools, basic objectives for educational programs, the problems encountered in developing these programs, and accompanying recommendations are discussed. Tabular reports of Johnson-O'Malley (JOM) expenditures are then presented in composite and by school district, and beneficiaries of special fund allocations are enumerated. Three successful programs for Indian children in Nevada are described: (1) the Moapa Summer Educational-Recreational Program (Clark County School District), (2) the Summer Reading Program for Primary Students (a 1-school program in Lyon County School District), and (3) the Indian Pre-School Summer Education Program (Churchill County School District). Public Law 89-10 Title I programs serving Indian children in Nevada are listed; also presented are school district news (by district), enrollment and attendance data (by district), results of the Nevada Indian Dropout Study, Nevada's plan for distribution of JOM contract funds, and procedures for determination of state apportionment for Nevada public schools. Related documents are ED 013 147, ED 032 143, ED 032 186, and ED 044 218. (MJB)

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ANNUAL REPORT

1970 - 1971

TO

UNITED STATES BUREAU OF INDIAN AFFAIRS

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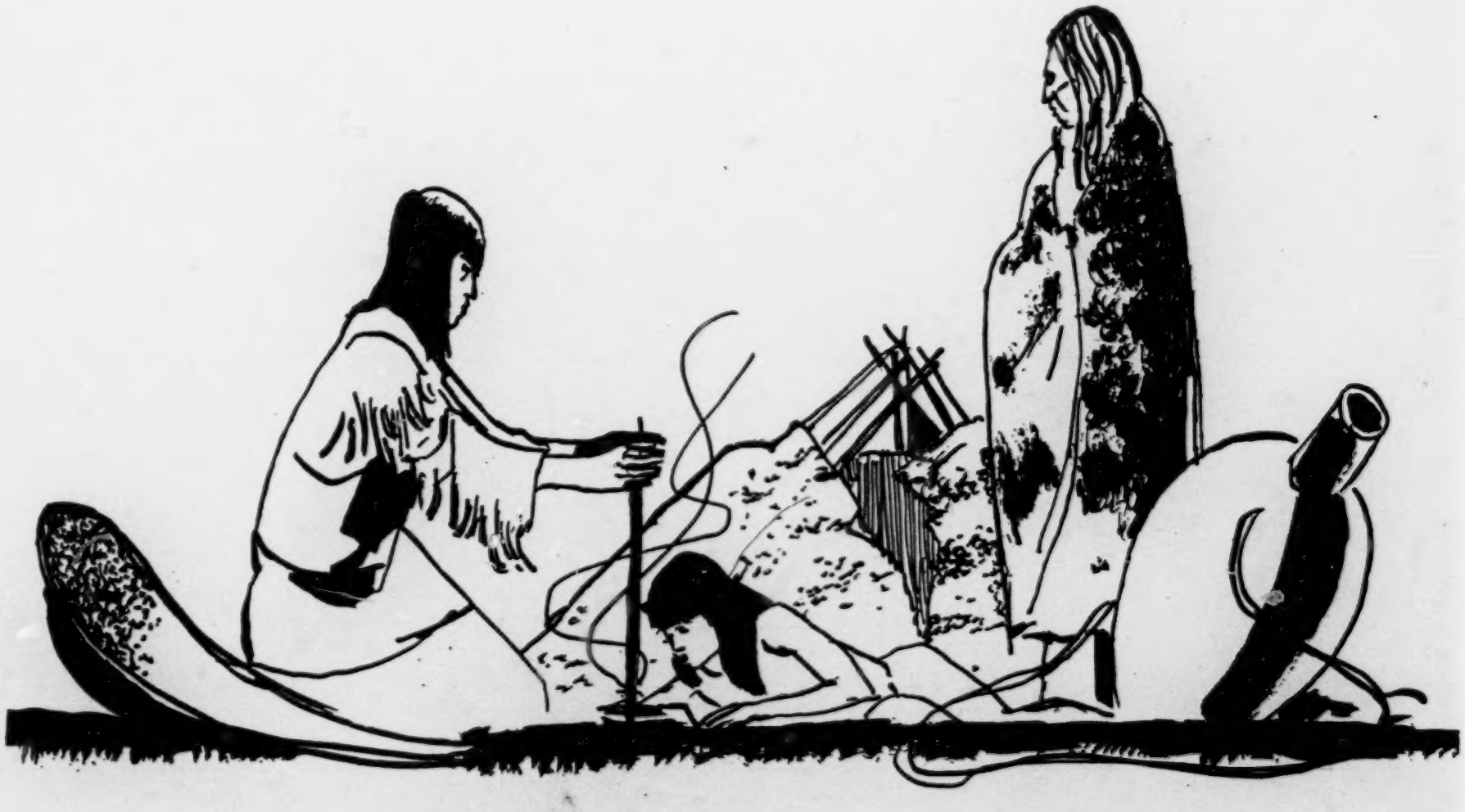
Prepared by

CHARLES H. POEHLMAN, CONSULTANT
Federal Relations and Programs Branch

INDIAN EDUCATION PROGRAM



STATE OF NEVADA
DEPARTMENT OF EDUCATION

Burnell Larson, Superintendent of
Public Instruction

Carson City
October 1971

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BURNELL LARSON
SUPERINTENDENT OF
PUBLIC INSTRUCTION

STATE OF NEVADA

Department of Education

CARSON CITY, NEVADA 89701
(702) 882-7324

JAMES P. COSTA
DIRECTOR
FEDERAL RELATIONS AND
PROGRAMS BRANCH

October 15, 1971

Mr. John Artichoker, Jr.
Area Director
Phoenix Area Office
Bureau of Indian Affairs
P. O. Box 7007
Phoenix, Arizona 85011

Dear Mr. Artichoker:

Enclosed in accordance with 62 I.A.M., Section 3.2.10-C, is the Annual Report of the Indian Education Program, State of Nevada, Department of Education.

This Annual Report is for the fiscal year beginning July 1, 1970, and ending June 30, 1971, under Contract No. H50C14207188, with an allocation of Johnson-O'Malley Act Funds to the State of Nevada in the amount of $190,000.00.

Respectfully submitted,

Chas. H. Poehlman

Chas. H. Poehlman, Consultant
Federal Relations and Programs Branch

CHP:sm

Enc.

NARRATIVE REPORT ON JOHNSON-O'MALLEY PROGRAM
IN NEVADA
FOR FISCAL YEAR 1970 - 1971

In 1934 Congress enacted the Johnson-O'Malley Act, which enabled the Bureau of Indian Affairs to contract with states and local school districts for the education of Indian children. The Act appropriated funds for the administration of the program and for the payment of tuition to school districts which enrolled eligible children. The Act was especially timely, inasmuch as the United States was undergoing a severe depression, and the assurance of a subsidy payment served as an incentive to many school districts, particularly small rural schools.

In the State of Nevada, the Bureau of Indian Affairs followed a program of contracting with local school districts for the education of Indian children until 1947. At that time it was deemed advisable and advantageous to place the program on a State level with the State Department of Education. Under this procedure, a position of State Director of Indian Education was established in the Department of Education and under the jurisdiction of the State Board of Education, and charged with the responsibility for further integration of Indian children into the public school program.

In the mid 1940's, the State of Nevada, with the cooperation of the Nevada Indian Agency, instituted a program of integration, namely, that of converting Bureau-operated day schools to public schools. Following the action taken on the Duck Valley Reservation in 1930, when the Indian people through their Tribal Council petitioned the State of Nevada and the Bureau of Indian Affairs to allow their children to attend public schools, little or no effort was expended toward conversion of day schools until 1945 when the Indian residents of the Walker River Reservation petitioned for the consolidation of their three-teacher day school with the one-teacher public school located at the edge of town.

Indian parents on the Pyramid Lake Reservation, the following year, petitioned for arrangements to enable their children of high school age to attend the Fernley School, twenty miles distant. The successful operation of this venture prompted the parents to request extension to seventh and eighth grade students the following year. Within another year, the same group petitioned for the establishment of a public school on the Reservation to replace the day school. An interesting aspect in connection with the request of the Pyramid Lake Paiute Indians for a public schools was the stipulation that it operate only through the first six grades, and that arrangements be continued for the education of seventh and eighth grade students at Fernley. The Indian parents were unanimous in their reasoning that in order to secure the best education possible, it was imperative for their children to have the earliest practicable opportunity to attend the school where they would constitute a minority of the total student body. For this reason, attendance of their children at a reestablished high school a shorter distance from home was vetoed by all parents, due to the fact that its enrollment would be predominently Indian. The advantage of associating with non-Indian children was considered to be a paramount factor.

Following the lead of earlier tribal groups, the remaining Indian reservation communities petitioned for establishment of public schools to replace the Bureau-operated day schools. Consolidation with nearby schools was followed wherever possible, and where this opportunity did not exist, public school districts were established. In some cases transportation to nearby school districts was instituted. Johnson-O'Malley State Contract Funds were used to eliminate any added cost to the school districts incidental to the education of Indian children, particularly those residing with their parents on tax-exempt trust lands. Grants were made for general support purposes, transportation aid and the operation of school lunch programs.

The final day school, located on the Fort McDermitt Reservation, closed its doors at the end of the 1955-1956 school year. On the morning of September 4, 1956, 87 Paiute children, ranging in grades from one through ten, boarded two new school buses for the eight-mile trip to their new school in the town of McDermitt. Here, for the first time in their lives, most of the children would be attending a school with non-Indians. By the end of the first month the number of reservation children had increased to 105, out of a total enrollment of 156.

Today, only one Federally-operated school facility exists in Nevada--Stewart Indian School, located three miles south of Carson City. This school has an enrollment area covering five states.

At present the Johnson-O'Malley funds in the State are used exclusively for support of school lunch and special programs. Funds are allocated primarily to attendance areas within school districts through the Federal Relations and Programs Branch of the State Department of Education.

Eligibility for grants are based on the following:

a. Criteria established in the State Plan
b. Establishment of need for support of the school lunch program
c. Establishment of need for remedial, innovative and supplemental programs to enhance the education of the Indian students (after all other sources of funding have been exhausted).

Current Conditions and Trends. In general the enrollment of Indian children in the public schools of Nevada has shown a continuing increase each year. The Average Daily Attendance has also improved yearly and the number of high school graduates has shown a corresponding increase.

The number of Indian children who go on to post high school training both academic and vocational is most rewarding.

The number of Indian parents taking an active role in the affairs of the schools that their children attend has appreciably increased within the last three years. All districts participating in the Johnson-O'Malley Program have Education Committees composed of parents of the Indian children being served.

* * * * *

BASIC OBJECTIVES

To ensure that the State provides education for all Indian children residing in the State of Nevada, except those enrolled in Federal Schools, under the same terms and conditions as for all other citizens of the State.

To ensure that the State secures regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

To ensure that the State allots to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

To provide every opportunity to Indian children in the State that will enable them to achieve their potential as citizens with the necessary skills for a successful life subject to the individuals' desire to take advantage of these opportunities.

It is felt that these objectives are being met to an ever increasing degree through the judicious administration of the Program.

RECOMMENDATIONS

In order to further improve educational programs for Nevada Indian children, the following recommendations are submitted:

(a) Additional and more accessible preventive medical services for Indian school children.

(b) Increased availability of text books and instructional materials which treat the role of the Indian objectively.

(c) Approval of available training facilities within the State by the Employment Assistance Program. (Bureau of Indian Affairs).

(d) An increase in available funds for grants for higher education.

(e) Increased economic opportunities on the reservations.

(f) Relaxing of some provisions of the Johnson-O'Malley legislation in order to be able to service Indian children off the reservations and colonies, i.e., first five years as Migrant legislation does.

* * * * * * * *

SCHOOL DISTRICT NEWS

CARSON CITY SCHOOL DISTRICT

The following students were recipients of scholarships:

GAIL CONWAY received a Bureau of Indian Affairs Scholarship and will attend Boise State School, majoring in Accounting.

DARRYL CRAWFORD, a BIA scholarship and will attend the University of Nevada, Reno.

BEVERLY HOLBROOK, a BIA scholarship and will attend Brigham Young University and plans to major in Education.

PHILIP HOLBROOK, also received a BIA scholarship, and was named as an alternate for a Max C. Fleischmann Foundation Indian Scholarship. He plans to attend the University of Nevada, Reno, and major in Engineering.

JIM HONYUMPTEWA was named as an alternate for a Fleischmann Indian Scholarship award.

ANGIE DECKER was awarded a BIA scholarship and will attend Haskell Junior College.

STEPHEN SAM received a Fleischmann Foundation Indian award and plans to attend the University of Nevada, Reno.

TERRI TOBEY received a Fleischmann Foundation Indian scholarship and plans to attend the University of Nevada, Reno.

ROBERT MURPHY was awarded a BIA scholarship and also a Fleischmann Foundation Indian scholarship and plans to attend the University of Nevada, Reno.

EVELYNEA ZUNI plans to major in Business Administration at Stanford University. She received both BIA and Fleischmann Foundation Indian scholarships.

CHURCHILL COUNTY SCHOOL DISTRICT

A Bureau of Indian Affairs Scholarship was awarded to CHARLES BLISS who plans to attend Bacone College and major in Social Work.

CLARK COUNTY SCHOOL DISTRICT

A Fleischmann Foundation Indian scholarship was awarded to CLIFTON REID (SURRETT) FRASER of Moapa Valley High School.

ROMA ELIZABETH GRAY, Rancho High School, was selected as an alternate for a Fleischmann Foundation Indian scholarship.

GLORIA CASTILLO received a BIA scholarship and plans to attend Northern Arizona University and major in Nursing.

DOUGLAS COUNTY SCHOOL DISTRICT

A BIA scholarship was awarded to FLOYD WADE, Douglas County High School. He was also named as an alternate for a Fleischmann Scholarship award. He will attend the University of Nevada, Reno.

EUREKA COUNTY SCHOOL DISTRICT

ALLAN DEWAINE FISK, Eureka High School, was awarded a Max C. Fleischmann Foundation Indian Scholarship.

ELKO COUNTY SCHOOL DISTRICT

Four girls (three from Elko and one from Carlin) attended the American Indian Organization's Forum at the University of Nevada, Reno. Their trip was part of Talent Search's Enlightenment Program. The four students were: JODY GIBSON, AUDRIE SAM, GARDINIA IKE and SHARON EKER.

Varsity Cheerleaders selected for Owyhee High School for 1971-1972 are: FRAN PRIOR, LATONNE TOM, VERNA RACEHORSE AND DEBRA TOM. They were chosen at the Student Body Assembly and presented with corsages in their school colors by the student body officers.

Idaho Governor Cecil Andrus spoke to Owyhee graduates "that it is not necessary to be student leaders, athletes or scholars to have successful futures....What is necessary is to face the future with determination and ambition to make the world a better place in which to live."

90% of the Idaho students at Owyhee High School are members of the Shoshone and Paiute Tribes.

CLAIR ACA MANNING was named first runner-up at the "Miss Indian America" contest recently held at Sheridan, Wyoming. She represented Nevada after receiving the title of "Miss Indian Nevada" at the All-Indian Stampede and Rodeo held in Fallon. Clair is a 1970 graduate of Owyhee High School and was the salutatorian for her graduating class. She was a four-year cheerleader, a member of the Elko County Honor Band, and is listed in Who's Who in High Schools. She is attending Bacone Junior College where she is majoring in Sociology. She is the Head Cheerleader, a member of the student Senate and is the Head Sign Language Interpreter for the Bacone Choir.

HAROLD BOGART, DIANNE CULLEY, BRENDA DICK, CARLITA DICK, REYNDAL DICK, SHELIA THOMAS, TED THOMAS, DAVE TINDALL and PAT WALTRIP are all graduates of the Class of 1971.

HAROLD BOGART was Valedictorian of the class. He is active in athletics, Student Council and other organizations. He is a recipient of a Max C. Fleischmann Foundation Indian Scholarship and is planning to attend Elko Community College this fall.

PAT WALTRIP, Salutatorian of the class and a student in Owyhee Schools for the past twelve years, has been actively involved in athletics, band, Student Council, FFA, and several other organizations. He is a recipient of the Arian Award, a music award presented by the American Legion. Pat will leave in July for basic training with the U. S. Navy.

The Bureau of Indian Affairs awarded a scholarship to JOE MCDADE who plans to attend Bacone College and major in Education.

HUMBOLDT COUNTY SCHOOL DISTRICT

LUTHER THOMAS, a 1971 graduate of McDermitt High School, took first place as the Champion Saddle Bronc Rider in the Nevada State High School Rodeo in Fallon. He will be representing Nevada at the National Finals in Filer, Idaho, August 2nd through August 8th. He has been very active in school activities at McDermitt High School and was one of the outstanding football players during the years he was a student. Luther is the son of Mr. and Mrs. Webster Thomas of Owyhee.

GREGORY TOM of Winnemucca, a Shoshone, and a junior in Winnemucca High School, was described as "one of the best men I've got" by shop foreman Jim Murdock in charge of the Highway Department's Equipment Shop. He needed a good student summer employee and asked Tom to try out for the job.

Recipients of Bureau of Indian Affairs Scholarships were:

HAROLD ABEL who will attend Bacone College and major in Ranch Management.

VALLERY CRUTCHER who will attend Brigham Young University and major in Home Economics.

IDEL ANN SMART who plans to attend the University of Nevada, Reno, and major in Business Administration

REGGIE GARRITY who plans to attend Bacone College and major in Business Administration.

MINERAL COUNTY SCHOOL DISTRICT

Two students were named as recipients of Bureau of Indian Affairs scholarships:

GARY BROWN who plans to attend Haskell Junior College and major in Physical Education and

RANDY EMM, who also received a Max C. Fleischmann Foundation Indian scholarship. Randy plans to enter the University of Nevada, Reno, and study Pre-Law.

NYE COUNTY SCHOOL DISTRICT

The following students were recipients of Bureau of Indian Affairs scholarships:

PHILIP GRAHAM who will attend Brigham Young University and major in Law Enforcement.

JEANETTE HOOPER who will major in Social Work at Bacone College.

KENNY SMITH who plans to attend the University of Nevada, Reno.

NADINE THOMPSON who will major in Nursing at the University of Nevada, Reno

BUNNY JOE BARREDO was awarded a Max C. Fleischmann Foundation scholarship.

PERSHING COUNTY SCHOOL DISTRICT

A Bureau of Indian Affairs scholarship was awarded to CORDELIA ABEL who plans to attend Brigham Young University and major in Nursing.

WHITE PINE COUNTY SCHOOL DISTRICT

ALDON TOM was one of two players on the Lund High School basketball team who received honorable mention in the Eastern "A" All-State poll conducted by the Nevada State Journal.

WASHOE COUNTY SCHOOL DISTRICT

RANDY MELENDEZ who graduated from Wooster High School this year, won many awards in recognition of his outstanding athletic ability in football, basketball and track. He has been accepted to attend Utah State College at Logan Utah.

STEPHEN LOVELL KANE will be attending Pacific University, Pacific Grove, Oregon, on a scholarship provided by the Bureau of Indian Affairs. He was also awarded a Fleischmann Foundation Indian scholarship.

JACK MALOTTE has exhibited talent as a potential artist. Jack will be attending the California College of Arts and Crafts in Oakland, California under a Bureau of Indian Affairs scholarship.

Other students awarded scholarships are:

ZANOBIA HATFIELD, a Bureau of Indian Affairs scholarship and was also named as an alternate for a Fleischmann Foundation Indian scholarship.

LAVERNE MARTIN was awarded a Bureau of Indian Affairs scholarship.

PAULA ANN HUNSBERGER, Sparks High School, was selected as an alternate for a Fleischmann Foundation Indian scholarship.

JOHNSON-O'MALLEY ANNUAL FINANCIAL REPORT

1970-1971

RECEIPTS

BALANCE CARRIED FORWARD - JULY 1, 1970	$20,729.47
JOHNSON-O'MALLEY CONTRACT - 1970-71	190,000.00
TOTAL:	$210,729.47

EXPENDITURES

1.	Administration		$ 16,145.00
	A. Salaries	$6,045.00	
	B. Travel, Communications	1,400.00	
	C. Supplies & Equipment	3,200.00	
	D. Social Security, Retirement, Etc.	-	
	E. To - Contract Services NECC	5,500.00	
2.	Operation & Maintenance (Basic Support)		$ None
	A. Instruction	$ -0-	
	B. Transportation	-0-	
	C. Other Instructional Costs (List)	-0-	
3.	Parental Costs		$ 22,779.25
	A. School Lunches	$14,789.25	
	B. Activity and Related Fees	6,490.00	
	C. Supplies	1,500.00	
	D. Other parental costs (List)	-0-	
4.	Special Services Programs		$147,103.45
	A. Guidance & Counseling	$ -0-	
	B. Attendance & Home Visitor	7,210.00	
	C. Remedial & Special Education	7,000.00	
	D. Teacher Aides (10)	25,278.02	
	E. Summer Programs for Students	37,078.79	
	F. Expansion of Curricular Offerings	18,927.37	
	G. Other Special Programs (See attached List)	51,609.27	
5.	Kindergartens		$ 16,020.40
	A. Number of Units: 5		
6.	Inservice Training		$ 1,475.00
	A. Number Employees Participating 19		
	TOTAL EXPENDITURES:		$203.523.10
	BALANCE:		$ 7,206.37

Annual Financial Report - Continued

Under Special Services Programs

G. List of Other Special Programs:

Community Aides (2)	$4,901.71
Tuition (3 students)	201.00
School Nurse	2,960.00
Field Trips, Books, Reading Mat.	3,000.00
Miami Linguistic Materials	600.00
Library Books	13,950.00
Evening Tutorial Classes	8,968.68
Speech Therapist	1,000.00
School Bus	9,200.00
Evening Study Hall	4,887.88
Playground Equipment, Film Strips, Etc.	1,940.00
TOTAL:	$51,609.27

STATE OF NEVADA

ALL COUNTY SCHOOL DISTRICTS

Total School Enrollment 122,642

Total Indian (JOM) Enrollment 1,540

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 187,378.10

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A.	Instruction	$ -0-
B.	Transportation	$ -0-
C.	Other Instructional Costs	$ -0-

2. PARENTAL COSTS . . . . . $ 22,779.25

A.	School Lunches	$ 14,789.25
B.	Activity & Related Fees	$ 6,490.00
C.	Supplies	$ 1,500.00
D.	Other Parental Costs (List)	$

3. SPECIAL SERVICES PROGRAMS . . . . . $ 147,103.45

A.	Guidance & Counseling	$ -0-
B.	Attendance & Home Visitor	$ 7,210.00
C.	Remedial & Special Education	$ 7,000.00
D.	Teacher Aides (10)	$ 25,278.02
E.	Summer Programs for Students	$ 37,078.79
F.	Expansion of Curricular Offerings	$ 18,927.37
G.	Other Special Programs Total: (List) (See attached page)	$ 51,609.27

4. KINDERGARTENS . . . . . $ 16,020.40

No. of Units: 5

5. INSERVICE TRAINING . . . . . $ 1,475.00

No. of Employees Participating: 19

TOTAL EXPENDITURES (JOM) $ 187,378.10

3. Special Services Programs

G. Other Special Programs - List:

Community Aides	$4,901.71
Tuition	201.00
Field Trips, Reading Materials	3,000.00
School Nurse	2,960.00
Miami Linguistic Materials	600.00
Library Books About Indians	13,950.00
Evening Tutorial Classes	8,968.68
Speech Therapist	1,000.00
School Bus - Churchill Co.	9,200.00
Evening Study Halls	4,887.88
Playground Equip., Film Strips Record Stand, Etc.	1,940.00
TOTAL:	$51,609.27

STATE OF NEVADA

CARSON COUNTY SCHOOL DISTRICT

Total School Enrollment 4,329

Total Indian (JOM) Enrollment 58

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 3,928.93

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

   A. Instruction $_____
   B. Transportation $_____
   C. Other Instructional Costs $_____

2. PARENTAL COSTS . . . . . $ -0-

   A. School Lunches $_____
   B. Activity & Related Fees $_____
   C. Supplies $_____
   D. Other Parental Costs (List) $_____

3. SPECIAL SERVICES PROGRAMS . . . . . $ 3,928.93

   A. Guidance & Counseling $_____
   B. Attendance & Home Visitor $_____
   C. Remedial & Special Education $_____
   D. Teacher Aides $_____
   E. Summer Programs for Students $_____
   F. Expansion of Curricular Offerings $_____
   G. Other Special Programs (List) (See attached) $ 3,250.00 - Library Books
      678.93 - Evening Tutorial

4. KINDERGARTENS . . . . . $ -0-

   No. of Units: _____

5. INSERVICE TRAINING . . . . . $ -0-

   No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) $ 3,928.93

SPECIAL FUND ALLOCATIONS FOR

CARSON CITY SCHOOL DISTRICT

A grant of $3,250.00 was made to the District for library books about Indians to be distributed to the several school attendance areas.

$678.93 was allocated to fund an Evening Tutorial Center at The Carson Indian Colony.

TOTAL: $3.928.93

STATE OF NEVADA

CHURCHILL COUNTY SCHOOL DISTRICT

Total School Enrollment 2,919

Total Indian (JOM) Enrollment 154

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 29,034.85

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A.	Instruction	$
B.	Transportation	$
C.	Other Instructional Costs	$

2. PARENTAL COSTS . . . . . $ 363.85

A.	School Lunches	$ 363.85
B.	Activity & Related Fees	$
C.	Supplies	$
D.	Other Parental Costs (List)	$

3. SPECIAL SERVICES PROGRAMS . . . . . $ 26,846.00

A.	Guidance & Counseling	$
B.	Attendance & Home Visitor	$ 3,750.00
C.	Remedial & Special Education	$
D.	Teacher Aides (2)	$ 4,896.00
E.	Summer Programs for Students	$ 6,000.00
F.	Expansion of Curricular Offerings	$
G.	Other Special Programs (List) See attached	$ 1,000.00 - Speech Therapist 2,000.00 - Library Books 9,200.00 - School Bus

4. KINDERGARTENS . . . . . $ 1,600.00

No. of Units: 1

5. INSERVICE TRAINING . . . . . $ 225.00

No. of Employees Participating: 3

TOTAL EXPENDITURES (JOM) $ 29,034.85

SPECIAL FUND ALLOCATIONS FOR:

CHURCHILL COUNTY SCHOOL DISTRICT

A grant of $4,896.00 was made to maintain two teacher aides of Indian descent.

$3,750.00 was granted for an Indian Home Visitor program.

A transportation grant was provided for Indian Kindergarten students from the Fallon Indian Colony and Stillwater Reservation in the amount of $1,600.00.

A grant of $1,000.00 was made towards the salary of a Speech Therapist.

Library books about Indians for several attendance areas were purchased through a grant of $2,000.00.

Three teachers were reimbursed $75.00 each for a total grant of $225.00 for payment of tuition for completing a Workshop on "Contemporary Issues in American Indian Education" at the University of Nevada, Reno.

A grant in the amount of $9,200.00 was made toward the purchase of a bus to be used for school transportation for students from the Stillwater Reservation and Fallon Colony. This will make it unnecessary to subsidize future kindergarten transportation. It will provide transportation for these children and in some instances their parents, enabling them to participate in extra curricular school activities.

A Summer Pre-school Program was instituted and $6,000.00 was provided by Johnson-O'Malley funds.

TOTAL: $28,671.00

STATE OF NEVADA

CLARK COUNTY SCHOOL DISTRICT

Total School Enrollment 73,846

Total Indian (JOM) Enrollment 65

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 33,249.87

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs	$	

2. PARENTAL COSTS . . . . . $ 1,254.96

A. School Lunches	$	1,254.96
B. Activity & Related Fees	$	
C. Supplies	$	
D. Other Parental Costs (List)	$	

3. SPECIAL SERVICES PROGRAMS . . . . . $ 30,879.91

A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$	20,949.16
F. Expansion of Curricular Offerings	$	
G. Other Special Programs (List) See attached	$	141.00 - Tuition
		1,500.00 - Library Books
		8,289.75 - Ind. Ed. Tutorial Program

4. KINDERGARTENS . . . . . $ 1,115.00

No. of Units: 1

5. INSERVICE TRAINING . . . . . $ -0-

No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) $ 33,249.87

SPECIAL FUND ALLOCATIONS FOR:

CLARK COUNTY SCHOOL DISTRICT

Payment of tuition in the amount of $141.00 was granted to two Indian students to enable them to attend night school in order for them to earn lacking credits for their high school diploma.

Grants were made for conducting an Indian Education Summer School for Las Vegas Indian Colony elementary children in the amount of $2,629.51, and for Moapa Indian Reservation elementary and secondary students for a six weeks program in the amount of $6,284.77. Both of these program's objectives were (1) to increase student reading comprehension; (2) to increase student reading vocabulary skills; and (3) to increase student arithmetic skills.

An Indian Educational Tutorial Program at Learning Foundations was granted $8,289.75. Twenty-three students from 2nd to 10th grades from the Moapa Indian Reservation were given remedial and some enrichment instruction. They were bussed each Tuesday and Saturday to Las Vegas putting in a maximum of 76½ hours.

Transportation was paid from Johnson-O'Malley funds in the amount of $1,115.00 for transporting children from the Las Vegas Indian Colony to Quannah McCall Elementary School.

A grant of $1,500.00 was made to purchase library books about Indians for the several attendance areas.

$12,034.88 was granted for a six weeks Indian Recreation Summer Program for Moapa Reservation children. This included the salaries of a Director, secretary, two recreational teachers, six recreational aides, transportation, field trip expenses, rental of film for movies, recreation supplies, publication costs and 10% of program budget indirect costs. This program was sub-contracted to the Moapa Band of Paiutes, Moapa, Nevada, to administer this program.

TOTAL: $31,994.91

STATE OF NEVADA

DOUGLAS COUNTY SCHOOL DISTRICT

Total School Enrollment 1,708

Total Indian (JOM) Enrollment 79

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 743.04

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

   A. Instruction $_____
   B. Transportation $_____
   C. Other Instructional Costs $_____

2. PARENTAL COSTS . . . . . $ 743.04

   A. School Lunches $ 743.04
   B. Activity & Related Fees $_____
   C. Supplies $_____
   D. Other Parental Costs (List) $_____

3. SPECIAL SERVICES PROGRAMS . . . . . $ -0-

   A. Guidance & Counseling $_____
   B. Attendance & Home Visitor $_____
   C. Remedial & Special Education $_____
   D. Teacher Aides $_____
   E. Summer Programs for Students $_____
   F. Expansion of Curricular Offerings $_____
   G. Other Special Programs (List) $_____

4. KINDERGARTENS . . . . . $ -0-

   No. of Units: _____

5. INSERVICE TRAINING . . . . . $ -0-

   No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) $ 743.04

STATE OF NEVADA

ELKO COUNTY SCHOOL DISTRICT

Total School Enrollment 3,773

Total Indian (JOM) Enrollment 297

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 37,889.50

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A.	Instruction	$
B.	Transportation	$
C.	Other Instructional Costs	$

2. PARENTAL COSTS . . . . . $ 7,340.00

A.	School Lunches	$ 3,400.00
B.	Activity & Related Fees	$ 2,940.00
C.	Supplies	$ 1,000.00
D.	Other Parental Costs (List)	$

3. SPECIAL SERVICES PROGRAMS . . . . . $ 30,474.50

A.	Guidance & Counseling	$	
B.	Attendance & Home Visitor	$	
C.	Remedial & Special Education	$ 7,000.00	
D.	Teacher Aides	$ 9,720.00	
E.	Summer Programs for Students	$	
F.	Expansion of Curricular Offerings	$ 9,404.50	
G.	Other Special Programs (List)	$ 600.00	- Miami Linguistic
		2,000.00	- Elko Study Hall
		1,750.00	- Library Books

4. KINDERGARTENS . . . . . $ -0-

No. of Units: _____

5. INSERVICE TRAINING . . . . . $ 75.00

No. of Employees Participating: 1

TOTAL EXPENDITURES (JOM) $ 37,889.50

SPECIAL FUND ALLOCATION FOR

ELKO COUNTY SCHOOL DISTRICT

The Owyhee Attendance Area was granted $9,404.50 in matching funds for expansion of Vocational fields, Construction, Arts and Crafts, Vocational Agriculture, and Home Economics curriculum.

A grant of $1,750.00 was made for the purchase of library books about Indians for use in several attendance areas.

A total of $21,260.00 was granted to be used for the Owyhee Attendance Area. Of this grant $2,700.00 was used for the Student Body Fund; $240.00 was utilized to schedule National School Assemblies; $9,720.00 for teacher aides of Indian descent; $1,600.00 for the Miami Linguistic Reading Program and other supplemental materials; $7,000.00 to Special Education.

A grant of $2,000.00 was used for conducting an evening study center in Elko serving children from the Elko Colony and the Lee-South Fork Reservation.

One teacher from the Owyhee Attendance Area was reimbursed for tuition when she attended a Workshop at the University of Nevada, Reno, to study "Contemporary Issues in American Indian Education," with a $75.00 grant.

TOTAL: $34,489.50

STATE OF NEVADA

HUMBOLDT COUNTY SCHOOL DISTRICT

Total School Enrollment 1,677

Total Indian (JOM) Enrollment 197

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 31,786.58

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs	$	

2. PARENTAL COSTS . . . . . $ 3,822.56

A. School Lunches	$	1,972.56
B. Activity & Related Fees	$	1,850.00
C. Supplies	$	
D. Other Parental Costs (List)	$	

3. SPECIAL SERVICES PROGRAMS . . . . . $ 18,464.02

A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	3,460.00
C. Remedial & Special Education	$	
D. Teacher Aides (2)	$	6,894.02
E. Summer Programs for Students	$	
F. Expansion of Curricular Offerings	$	4,650.00
G. Other Special Programs (List)	$	2,960.00 - School Nurse
		500.00 - Library Books

4. KINDERGARTENS . . . . . $ 9,500.00

No. of Units: 1

5. INSERVICE TRAINING . . . . . $ -0-

No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) $ 31,786.58

SPECIAL FUND ALLOCATION FOR

HUMBOLDT COUNTY SCHOOL DISTRICT

$4,650.00 was granted in matching funds for the expansion of McDermitt's Industrial Arts, Home Economics and Office Occupations classes.

The McDermitt Kindergarten was granted $9,500.00 to be used towards rental of facilities; teachers and supplies.

$2,960.00 was granted towards the salary of a school nurse at the McDermitt Attendance Area.

A grant of $6,894.02 was made for the support of teacher-aides of Indian descent for the McDermitt Attendance Area.

A grant of $500.00 was made to take care of extra curricular activities and $1,850.00 was granted for student activities fees for the McDermitt Indian students.

$500.00 was granted for the purchase of library books about Indians for the McDermitt Attendance Area and a grant of $2,960 was made for the Indian Home Visitor program in the same area.

TOTAL: $29,814.02

STATE OF NEVADA

LANDER COUNTY SCHOOL DISTRICT

Total School Enrollment 688

Total Indian (JOM) Enrollment 42

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ NO PARTICIPATION

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

   A. Instruction $_____
   B. Transportation $_____
   C. Other Instructional Costs $_____

2. PARENTAL COSTS . . . . . $_____

   A. School Lunches $_____
   B. Activity & Related Fees $_____
   C. Supplies $_____
   D. Other Parental Costs (List) $_____

3. SPECIAL SERVICES PROGRAMS . . . . . $_____

   A. Guidance & Counseling $_____
   B. Attendance & Home Visitor $_____
   C. Remedial & Special Education $_____
   D. Teacher Aides $_____
   E. Summer Programs for Students $_____
   F. Expansion of Curricular Offerings $_____
   G. Other Special Programs (List) $_____
   _____
   _____
   _____
   _____

4. KINDERGARTENS . . . . . $_____

   No. of Units: _____

5. INSERVICE TRAINING . . . . . $_____

   No. of Employees Participating: _____

TOTAL EXPENDITURES (JOM) $ NO PARTICIPATION

STATE OF NEVADA

LYON COUNTY SCHOOL DISTRICT

Total School Enrollment 2,454

Total Indian (JOM) Enrollment 164

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 12,697.50

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs	$	

2. PARENTAL COSTS . . . . . $ 700.00

A. School Lunches	$	-0-
B. Activity & Related Fees	$	700.00
C. Supplies	$	
D. Other Parental Costs (List)	$	

3. SPECIAL SERVICES PROGRAMS . . . . . $ 11,622.50

A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$	4,374.63
F. Expansion of Curricular Offerings	$	3,872.87
G. Other Special Programs (List)	$	815.00 - Yerington Night Study Hall
		2,500.00 - Library Books
		60.00 - Tuition

4. KINDERGARTENS . . . . . $ -0-

No. of Units: _____

5. INSERVICE TRAINING . . . . . $ 375.00

No. of Employees Participating: 5

TOTAL EXPENDITURES (JOM) $ 12,697.50

SPECIAL FUND ALLOCATION FOR

LYON COUNTY SCHOOL DISTRICT

A $60.00 grant was made to pay tuition costs for one Indian student to attend a drill team camp.

Five teachers were reimbursed $75.00 each for a total grant of $375.00, for attending the Workshop "Contemporary Issues in American Indian Education" at the University of Nevada, Reno.

Funds for the purchase of library books about Indians in the amount of $2,500.00 was granted for various attendance areas.

$700.00 was granted to the Fernley Student Body Fund for activity fees for Pyramid Lake Indian students.

A grant of $4,374.63 was made to conduct a Summer Reading Program for Indian students attending the Yerington Elementary School. The grant provided for bus transportation, supplies, professional staff and a building custodian, for the six-weeks of the program.

A grant of $766.74 was made for a Summer Music Program and the costs of transporting Washoe County Indian children (Pyramid Lake Reservation) to the Fernley School Attendance Area.

A grant of $[illegible]5.00 was made for night supervisory study halls at the Yerington Colony and Campbell Ranch.

$1,239.00 was granted in matching funds to be used in expanding the Fernley Attendance Area Vocational curriculum.

A grant of $1,867.13 in matching funds was made for expanding the Vocational and Office Occupations curriculum at Yerington High School.

TOTAL: $12,697.50

STATE OF NEVADA

MINERAL COUNTY SCHOOL DISTRICT

Total School Enrollment 1,753

Total Indian (JOM) Enrollment 160

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 11,247.81

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs	$	

2. PARENTAL COSTS . . . . . $ 3,239.81

A. School Lunches	$	1,739.81
B. Activity & Related Fees	$	1,000.00
C. Supplies	$	500.00
D. Other Parental Costs (List)	$	

3. SPECIAL SERVICES PROGRAMS . . . . . $ 5,658.00

A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides (1)	$	2,268.00
E. Summer Programs for Students	$	
F. Expansion of Curricular Offerings	$	1,000.00
G. Other Special Programs (List)	$	450.00 - Library Books
		1,940.00 - Schurz Playground Equip., Film strips, Record Stand, Etc.

4. KINDERGARTENS . . . . . $ 2,000.00

No. of Units: 1

5. INSERVICE TRAINING . . . . . $ 350.00

No. of Employees Participating: 4

31 TOTAL EXPENDITURES (JOM) $ 11,247.81

SPECIAL FUND ALLOCATION FOR

MINERAL COUNTY SCHOOL DISTRICT

A grant of $2,268.00 was made towards payment of an Indian teacher-aide at Schurz. (Walker River Indian Reservation)

$150.00 was granted to reimburse two teachers for attending the Workshop at the University of Nevada, Reno "Contemporary Issues in American Indian Education".

Payment of activity fees and extra curricular activities for Schurz Indian students attending Mineral County High School was granted in the amount of $2,000.00.

A grant of $450.00 was made for the purchase of library books about Indians at Schurz Attendance Area and Mineral County High School.

$200.00 was granted to the Schurz Attendance Area for an inservice training program.

A grant of $500.00 was made for the purchase of books, PE clothes, PE shoes, notebooks, etc. at Schurz.

$1,940.00 was granted to the Schurz Attendance Area for playground equipment, film strips and a record stand.

A grant of $2,000.00 was made towards Kindergarten costs in the Schurz Attendance Area.

TOTAL: $9,508.00

STATE OF NEVADA

NYE COUNTY SCHOOL DISTRICT

Total School Enrollment 813

Total Indian (JOM) Enrollment 29

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 8,465.03

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A.	Instruction	$
B.	Transportation	$
C.	Other Instructional Costs	$

2. PARENTAL COSTS . . . . . $ 3,815.03

A.	School Lunches	$ 3,815.03
B.	Activity & Related Fees	$
C.	Supplies	$
D.	Other Parental Costs (List)	$

3. SPECIAL SERVICES PROGRAMS . . . . . $ 4,500.00

A.	Guidance & Counseling	$	
B.	Attendance & Home Visitor	$	
C.	Remedial & Special Education	$	
D.	Teacher Aides (1)	$ 1,500.00	
E.	Summer Programs for Students	$	
F.	Expansion of Curricular Offerings	$	
G.	Other Special Programs (List)	$ 1,500.00	- Yomba, Field Trips, Books, etc.
		1,500.00	- Duckwater, " "

4. KINDERGARTENS . . . . . $ -0-

No. of Units: _____

5. INSERVICE TRAINING . . . . . $ 150.00

No. of Employees Participating: 2

33 TOTAL EXPENDITURES (JOM) $ 8,465.03

SPECIAL FUND ALLOCATION FOR

NYE COUNTY SCHOOL DISTRICT

Grants of $1,500.00 to the Yomba Attendance Area and $1,500.00 to the Duckwater Attendance Area were to be used for field trips, reading materials and library books.

$1,500.00 was granted to the Duckwater Attendance Area for a teacher-aide of Indian descent.

A grant of $150.00 was made for reimbursement of three teachers who attended the Workshop at the University of Nevada, Reno, for "Contemporary Issues in American Indian Education."

TOTAL: $4,650.00

STATE OF NEVADA

PERSHING COUNTY SCHOOL DISTRICT

Total School Enrollment 701

Total Indian (JOM) Enrollment 26

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ NO PARTICIPATION

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

   A. Instruction $_____
   B. Transportation $_____
   C. Other Instructional Costs $_____

2. PARENTAL COSTS . . . . . $_____

   A. School Lunches $_____
   B. Activity & Related Fees $_____
   C. Supplies $_____
   D. Other Parental Costs (List) $_____

3. SPECIAL SERVICES PROGRAMS . . . . . $_____

   A. Guidance & Counseling $_____
   B. Attendance & Home Visitor $_____
   C. Remedial & Special Education $_____
   D. Teacher Aides $_____
   E. Summer Programs for Students $_____
   F. Expansion of Curricular Offerings $_____
   G. Other Special Programs (List) $_____
      _____
      _____
      _____
      _____

4. KINDERGARTENS . . . . . $_____

   No. of Units: _____

5. INSERVICE TRAINING . . . . . $_____

   No. of Employees Participating: _____

_____

TOTAL EXPENDITURES (JOM) $NO PARTICIPATION

STATE OF NEVADA

WASHOE COUNTY SCHOOL DISTRICT

Total School Enrollment 27,981

Total Indian (JOM) Enrollment 269

TOTAL FY 1971 JOHNSON-O'MALLEY RECEIPTS . . . . . $ 18,334.99

RATE OF SCHOOL TAXES $ 1.50

AVERAGE RATE FOR ALL SCHOOLS IN THE STATE $ 1.483

1. OPERATION & MAINTENANCE (BASIC SUPPORT). . . . . $ None

A. Instruction	$	
B. Transportation	$	
C. Other Instructional Costs	$	

2. PARENTAL COSTS . . . . . $ 1,500.00

A. School Lunches	$ 1,500.00	
B. Activity & Related Fees	$	
C. Supplies	$	
D. Other Parental Costs (List)	$	

3. SPECIAL SERVICES PROGRAMS . . . . . $ 14,729.59

A. Guidance & Counseling	$	
B. Attendance & Home Visitor	$	
C. Remedial & Special Education	$	
D. Teacher Aides	$	
E. Summer Programs for Students	$ 5,755.00	
F. Expansion of Curricular Offerings	$	
G. Other Special Programs (List)	$ 2,072.88	- E. Otis Vaughn Study Center
	2,000.00	- Library Books
	4,901.71	- To (2) Community Aides

4. KINDERGARTENS . . . . . $ 1,805.40

No. of Units: 1

5. INSERVICE TRAINING . . . . . $ 300.00

No. of Employees Participating: 4

TOTAL EXPENDITURES (JOM) $ 18,334.99

SPECIAL FUND ALLOCATION FOR

WASHOE COUNTY SCHOOL DISTRICT

$2,000.00 was granted for the purchase of library books about Indians for various attendance areas.

A grant of $300.00 was made to reimburse tuition to 4 teachers who attended the Workshop at the University of Nevada, Reno, on "Contemporary Issues in American Indian Education."

A grant of $4,901.71 was made for two Community Aides of Indian descent.

E. Otis Vaughn School conducted an Evening Study Center with a grant of $2,072.88 for children from the Reno-Sparks Colony.

Natchez Elementary School at Nixon (Pyramid Lake Reservation), conducted a Special Summer School and various supplies purchased with a grant of $5,095.00.

A grant of $660.00 was made so that 21 Indian students from the Reno-Sparks Colony could attend a Summer School program.

$1,805.40 was granted so that Indian Kindergarten children from the Reno-Sparks Indian Colony could be transported to Orvis Ring Elementary School.

TOTAL: $16,834.99

TITLE I - ESEA

P. L. 89-10

TITLE I ESEA
P.L. 89-10

The following projects funded under Title I, P.L. 89-10, were held in the below mentioned districts where a major portion of the participants were Indian children:

CHURCHILL COUNTY SCHOOL DISTRICT

Provided a curriculum to meet the needs of the target children by expanding the children's personal and educational horizons, stimulating their interest, reducing poor self-concept and self-defeating behaviors. The instructional program was highly individualized and at the child's instructional level.

ELKO COUNTY SCHOOL DISTRICT

The program was designed to raise the achievement levels in Reading and Mathematics and provided experiences which enabled the student to broaden his experience background through exposure to other cultural areas.
A Summer remedial reading, math and recreational program was also held.

HUMBOLDT COUNTY SCHOOL DISTRICT

The program was designed to meet the needs of the Indian children in grades K-6 of Fort McDermitt Indian Reservation.

1. It enhanced their academic achievement, with emphasis to read and perform basic arithmetic functions.
2. Provided many wholesome cultural experiences. Activities were performed to alleviate the inadequate experiental background that have been caused by poverty and isolation.
3. Instilled pride in their heritage on the part of the Paiute children.
4. More active participation in the educational process was introduced to alleviate negative attitudes and lack of long-range goals.
5. A more effective diagnosis of causes and areas of retardation was made.
6. Regular attendance was encouraged.
7. Physical examinations, diagnosis were made and treatment provided.

MINERAL COUNTY SCHOOL DISTRICT

The program was designed to raise the achievement levels in reading for the Indian children on the Walker River Reservation in grades 5-8, in order for them to enter high school with skills necessary for completion.

WASHOE COUNTY SCHOOL DISTRICT

A Follow Through Program which served children from both the Reno-Sparks Indian Colony and the Pyramid Lake Indian Reservation.
Provided remedial assistance to first grade students, established a degree of reading readiness for kindergarten students and raised the level of achievement among primary students.

* * * * * * * * *

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE ALL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 19 70- 19 71

Johnson-O'Malley
No. of 8th grade graduates 95
No. of 12th grade graduates 48

GRADE \ AGE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		78	33	3													114	98.97	5		109	9,118
1		7	104	44	10		1										166	141.11	11		151	10,782
2			6	76	31	14											127	112.75	6		121	10,232
3			1	2	96	27	7	1									134	115.68	8		127	10,239
4					6	94	32	7									139	121.50	3		133	10,254
5						12	72	41	17	2							144	129.60	4		141	9,877
6							5	75	39	9							128	116.02	1		128	9,559
7								3	66	45	10	1	1				126	113.27	3		124	9,505
8									6	56	29	12					103	83.10	4	6	95	9,425
El. Ung. 2/				1	1	3	4	2	1	5	1						18	12.82	5	1	14	1,090
TOTAL ELEM.		85	144	126	144	150	121	129	129	117	40	13	1				1,199	1044.82	50	7	1,143	90,081
9										2	53	25	14	1			95	78.93	10	2	84	8,951
10											10	46	39	9			104	80.13	7	4	95	8,411
11												3	42	26	9	1	81	60.94	7	13	67	7,505
12													2	29	15	9	55	39.47	2	8	44	6,392
Sec. Ung. 2/									1	1	2	1			1		6	3.86		1	4	1,302
TOTAL SEC.									1	3	65	75	97	65	25	10	341	263.33	26	28	294	32,561
TOTAL ELEM & SEC.		85	144	126	144	150	121	129	130	120	105	88	98	65	25	10	1,540	1308.15	76	35	1,437	122,642

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6 .

NOTE: Enrollment of Indian students in public schools in the State of Nevada as of Fall, 1970, was 2,755

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CARSON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

ED 1 Johnson-O'Malley
No. of 8th grade graduates 5
No. of 12th grade graduates 1

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.			6														6	4.89			5	315
1				2													2	1.93			2	335
2					2	4											6	5.23			6	335
3						1	2										3	2.75			3	341
4							3	1									4	3.55			4	347
5								2	3								5	4.34			5	347
6									3	2							5	4.75			5	373
7										3	3	1	1				8	6.87			8	338
8											2	3					5	4.82			5	319
El. Ung. 2/									1	1							2	1.42			1	43
TOTAL ELEM.			6	2	2	5	5	3	7	6	5	4	1				46	40.55			44	3,093
9												2	2				4	3.55			4	367
10													2	2			4	1.94	3		1	337
11														2	1		3	.57	2	1	0	265
12																1	1	.75			1	239
Sec. Ung. 2/																	-				-	28
TOTAL SEC.												2	4	4	1	1	12	6.81	5	1	6	1,236
TOTAL ELEM & SEC.			6	2	2	5	5	3	7	6	5	6	5	4	1	1	58	47.36	5	1	50	4,329

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CHURCHILL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

42

Johnson-O'Malley
No. of 8th grade graduates 7
No. of 12th grade graduates 5

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		5	6														11	10.21	1		11	186
1			5	6													11	9.76			10	232
2				4	1												5	4.92			5	261
3					12												12	10.86	1		11	240
4					4	17	1										22	20.00			21	193
5						9	9	7	3								28	25.89			28	236
6							1	10	9								20	18.76	1		20	220
7									5	1							6	5.20			6	217
8										4	3						7	5.90		1	7	236
El. Ung. 2/										2	1						3	2.57		1	3	61
TOTAL ELEM.		5	11	10	17	26	11	17	17	7	4						125	114.07	3	2	122	2,082
9											4	2					6	4.91		1	5	205
10												5	2				7	5.90	1	1	6	234
11													7	3			10	8.77	1	3	7	201
12														1	4		5	4.02			5	186
Sec. Ung. 2/															1		1	.93		1	0	11
TOTAL SEC.											4	7	9	4	5		29	24.53	2	6	23	837
TOTAL ELEM & SEC.		5	11	10	17	26	11	17	17	7	8	7	9	4	5		154	138.60	5	8	145	2,919

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6 .

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE CLARK COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 3
No. of 12th grade graduates 3

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		5	3														8	6.88			7	5,716
1		1	3	1													5	4.39			5	6,534
2			1	3													4	3.69			3	6,187
3			1	1	2	2											6	5.13			6	6,211
4					2	4	1										7	6.27			7	6,218
5						1	2										3	2.80			3	5,957
6								4									4	3.71			4	5,625
7								1	5								6	5.58			6	5,711
8										2	1						3	2.50			3	5,607
El. Ung. 2/					1	1	1										3	2.23			3	894
TOTAL ELEM.		6	8	5	5	8	4	5	5	2	1						49	43.18			47	54,660
9											2						2	1.81			2	5,272
10											2		2				4	1.88			4	4,959
11													1				1	.71			1	4,508
12													1	3			4	2.74	1		3	3,758
Sec. Ung. 2/									1	1	2	1					5	2.93			4	689
TOTAL SEC.									1	1	6	1	4	3			16	10.07	1		14	19,186
TOTAL ELEM & SEC.		6	8	5	5	8	4	5	6	3	7	1	4	3			65	53.25	1		61	73,846

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
DEPARTMENT OF EDUCATION
FEDERAL RELATIONS & PROGRAMS BRANCH
(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE DOUGLAS COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 19 71

Johnson-O'Malley
No. of 8th grade graduates 4
No. of 12th grade graduates 1

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		8															8	7.10			8	95
1			12														12	10.34			12	139
2				6													6	5.47			6	150
3					9												9	7.95			9	151
4						9											9	7.93			9	144
5							5										5	4.75			5	117
6								6									6	5.63			6	138
7									3								3	2.93			3	139
8										6							6	3.81	2		4	133
El. Ung. 2/																						
TOTAL ELEM.		8	12	6	9	9	5	6	3	6							64	55.91	2		62	1,206
9												2	5				7	5.62	3		4	139
10													2				2	1.80			2	136
11														2	2		4	3.58			4	116
12																2	2	1.50		1	1	111
Sec. Ung. 2/																						
TOTAL SEC.												2	7	2	2	2	15	12.50	3	1	11	502
TOTAL ELEM & SEC.		8	12	6	9	9	5	6	3	6		2	7	2	2	2	79	68.41	5	1	73	1,708

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
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(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE ELKO COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 21
No. of 12th grade graduates 8

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		16	8	2													26	21.48	1		25	250
1		2	17	15	1												35	29.01	1		34	319
2				16	10	3											29	23.39	4		25	308
3					14	8	1										23	16.72	3		20	302
4						10	11	1									22	18.61	2		20	322
5						1	13	10	1								25	23.17			25	293
6								11	6	3							20	18.69			20	306
7									13	13	1						27	25.42	1		26	306
8									2	11	6	3					22	18.57	1		21	296
El. Ung. 2/						1	2	2		2							7	5.82	1		6	31
TOTAL ELEM.		18	25	33	25	23	27	24	22	29	7	3					236	200.88	14	0	222	2,733
9											6	7	1	1			15	13.06	1		14	281
10												6	12	2			20	17.45	1		19	314
11													6	8	2		16	12.41	1		15	233
12														3	3	4	10	6.78		2	8	212
Sec. Ung. 2/																						
TOTAL SEC.											6	13	19	14	5	4	61	49.70	3	2	56	1,040
TOTAL ELEM & SEC.		18	25	33	25	23	27	24	22	29	13	16	19	14	5	4	297	250.58	17	2	278	3,773

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE HUMBOLDT COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 9
No. of 12th grade graduates 5

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		12	1														13	11.63			13	77
1		1	19	2													22	18.93	2		20	154
2			3	14													17	16.60			17	144
3					13	3	1										17	16.42			17	156
4						15	3										18	16.31			18	148
5							10	3	2								15	14.31			15	132
6								11	3	1							15	13.62			15	149
7									6	9	1						16	14.42			16	118
8									2	2	5	1					10	7.15		1	9	155
El. Ung. 2/																						
TOTAL ELEM.		13	23	16	13	18	14	14	13	12	6	1					143	129.39	2	1	140	1,233
9											11	1	3				15	13.69	1		14	130
10												7	7	3			17	14.78		1	16	133
11												1	4	6	3	1	15	11.29		3	12	95
12														4	3		7	5.17		2	5	86
Sec. Ung. 2/																						
TOTAL SEC.											11	9	14	13	6	1	54	44.93	1	6	47	444
TOTAL ELEM & SEC.		13	23	16	13	18	14	14	13	12	17	10	14	13	6	1	197	174.32	3	7	187	1,677

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LANDER COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

47

Johnson-O'Malley
No. of 8th grade graduates 2
No. of 12th grade graduates 3

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		1	1														2				2	52
1				2	2												4		1		3	65
2					2												2		1		1	65
3						2	1										3		1		2	47
4						1	2										3				3	71
5							1	2	1								4				4	53
6									1	2							3				3	45
7										2							2				2	49
8										3	1						4			2	2	51
El. Ung. 2/																						
TOTAL ELEM.		1	1	2	4	3	4	2	2	7	1						27		3	2	22	498
9											1	2	1				4			1	3	52
10											2	2	1	1			6			1	5	50
11													1	1			2				2	41
12														1	2		3				3	47
Sec. Ung. 2/																						
TOTAL SEC.											3	4	3	3	2		15			2	13	190
TOTAL ELEM & SEC.		1	1	2	4	3	4	2	2	7	4	4	3	3	2		42		3	4	35	688

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE LYON COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 15
No. of 12th grade graduates 7

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		6	4														10	8.66			9	154
1		3	4	4	4												15	12.88	1		12	214
2			2	1	3	2											8	7.48			8	192
3					3	1	2										6	5.16	1		5	182
4						4	2	2									8	7.71			8	222
5						1	5	4	2								12	11.30			12	203
6							4	1	6	1							12	11.06			12	191
7									11	8							19	17.33			19	197
8									2	6	4	4					16	13.42	1	2	15	195
El. Ung. 2/				1		1											2	.78	1		1	31
TOTAL ELEM.		9	10	6	10	9	13	7	21	15	4	4					108	95.78	4	2	101	1,781
9										1	9	1	1				12	10.72	2		11	217
10											4	11	6	1			22	16.94	2	1	20	183
11													9	3	1		13	9.01		4	11	147
12														6	1	2	9	7.35	2		7	126
Sec. Ung. 2/																						
TOTAL SEC.										1	13	12	16	10	2	2	56	44.02	6	5	49	673
TOTAL ELEM & SEC.		9	10	6	10	9	13	7	21	16	17	16	16	10	2	2	164	139.80	10	7	150	2,454

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
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STATE OF NEVADA
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(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE MINERAL COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 13
No. of 12th grade graduates 4

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		3	4	1													8	8.84	3		7	146
1			4	10	1												15	14.82	2		12	126
2		4		4	10	4											18	17.89	1		18	130
3					4	6		1									11	9.83	1		11	121
4						5	5	3									13	11.51			13	125
5							2	9	3	1							15	13.51	1		12	139
6								6	7								13	12.56			12	150
7									4	7	3						14	13.87	1		14	140
8										6	7	1					14	12.35	1		13	136
El. Ung. 2/							1										1					30
TOTAL ELEM.		3	8	15	15	15	8	19	14	14	10	1					122	115.18	10		112	1,243
9										1	3	7					11	8.16	3		8	160
10											2	8	4				14	12.29			14	130
11												1	5	1			7	5.42	2	1	6	108
12													1	3	2		6	3.87		2	4	102
Sec. Ung. 2/																						10
TOTAL SEC.										1	5	16	10	4	2		38	29.74	5	3	32	510
TOTAL ELEM & SEC.		3	8	15	15	15	8	19	14	15	15	17	10	4	2		160	144.92	15	3	144	1,753

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6 .

STATE OF NEVADA
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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE NYE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

50

Johnson-O'Malley
No. of 8th grade graduates 0
No. of 12th grade graduates 0

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.																						
1			2	1	1		1										5	2.77	4		1	105
2				1		1											2	.87			2	112
3				1	2	2											5	4.32	1		4	105
4						2	3										5	4.17	1		4	72
5								2	1								3	2.92	2		2	101
6									3								3	2.73			3	107
7								2	3		1						6	4.33	1		5	113
8																						98
El. Ung. 2/																						
TOTAL ELEM.			2	3	3	5	4	4	7		1						29	22.11	9	0	21	813
9																						
10																						
11																						
12																						
Sec. Ung. 2/																						
TOTAL SEC.																						
TOTAL ELEM & SEC.																						

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6 .

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JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE PERSHING COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 1
No. of 12th grade graduates 1

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLLMENT
Kg.		1															1	.91			1	48
1				1	1												2	1.78			2	65
2					3												3	2.70			3	62
3						2											2	2.95			2	47
4							1										1	.93			1	58
5								2	1	1							4	3.91	1		3	39
6									1								1	.90			1	64
7										2	1						3	2.79			3	56
8										1							1	.96			1	60
El. Ung. 2/																						
TOTAL ELEM.		1		1	4	2	1	2	2	4	1						18	17.83	1	0	17	499
9											1	1	1				3	2.88			3	53
10												1	1				2	1.70			2	60
11												1	1				2	1.92			2	46
12														1			1	.96			1	43
Sec. Ung. 2/																						
TOTAL SEC.											1	3	3	1			8	7.46	0	0	8	202
TOTAL ELEM & SEC.		1		1	4	2	1	2	2	4	2	3	3	1			26	25.29	1	0	25	701

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6.

STATE OF NEVADA
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(INDIAN EDUCATION)

JOHNSON-O'MALLEY INDIAN ENROLLMENT DATA - 1/

ENTIRE WASHOE COUNTY SCHOOL DISTRICT
SCHOOL YEAR 1970 - 1971

Johnson-O'Malley
No. of 8th grade graduates 15
No. of 12th grade graduates 6

AGE / GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total JOM 1/ Indian Enroll.	JOM 1/ Indian A.D.A.	JOM 3/ Transfers	JOM Dropouts*	Total Completed 4/	TOTAL DISTRICT ENROLL-MENT
Kg.		21															21	18.37			21	2,079
1			38														38	34.50			38	2,494
2				27													27	24.51			27	2,286
3					37												37	33.59			37	2,336
4						27											27	24.51			27	2,334
5							25										25	22.70			25	2,260
6								26									26	23.61			26	2,191
7									16								16	14.53			16	2,121
8										15							15	13.62			15	2,139
El. Ung. 2/																						
TOTAL ELEM.		21	38	27	37	27	25	26	16	15							232	209.94	0	0	232	20,240
9											16						16	14.53			16	2,075
10												6					6	5.45			6	1,875
11													8				8	7.26		1	7	1,745
12														7			7	6.33		1	6	1,482
Sec. Ung. 2/																						564
TOTAL SEC.											16	6	8	7			37	33.57		2	35	7,741
TOTAL ELEM & SEC.		21	38	27	37	27	25	26	16	15	16	6	8	7			269	243.51	0	2	267	27,981

1/ - Johnson-O'Malley - Indian children residing on reservations or colonies.
2/ - In the first column, elementary ungraded students (El. Ung.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ung.) includes all special students of high school age.
3/ - Students known to have re-enrolled in another school of any type.
4/ - Number successfully completing current grade.
* - Figures must agree with IED-6 .

EXAMPLES OF HIGHLY SUCCESSFUL PROGRAMS

WITH

INDIAN CHILDREN IN NEVADA

MOAPA SUMMER EDUCATIONAL-RECREATIONAL PROGRAM
Clark County School District

Some thirty Paiute Indian children on the Moapa Indian Reservation, attended a special six-week summer educational-cultural-recreational program. They were taught the history-old traditions of their tribe, and provided them with the essential social and sporting activities.

The classes this summer were a followup to the classes held last summer by Dr. Thomas Cassese at the University of Nevada, Las Vegas, and the seven month tutorial program directed by Mrs. Darcy Livingston at the Learning Foundations.

The uniqueness of the program this summer lies in the fact that the cultural and recreational phases of the curriculum was administered by the Moapa Business Council. The program was funded with Johnson-O'Malley monies and was subcontracted by the Clark County School District.

During the mornings the children went to school in nearby Overton, where they received special academic training in reading and mathematics under the tutelage of head instructor Allen Lewis. Mr. Lewis was assisted by Pat Evans of Overton and Cynthia Lomadafkie, a Hopi Indian from Tuba City, Arizona, as well as six teacher aides from the local community who were parents of students, thus parental involvement occurred.

The program objectives were to increase student reading comprehension skills; to increase student reading vocabulary skills; and to increase student arithmetic skills.

Instructional activities were held four hours daily. Elementary students were assigned to two classrooms and secondary students to one, allowing a teacher-pupil ratio of about 1:6. The reading and arithmetic activities were designed to meet the needs of each student and utilized a language experiences approach as much as possible. Three field trips supplemented classroom activities.

All students were pre-tested the first week of the program and post-tested the final week of the program. Parental opinions were sought by use of a locally developed questionnaire and by soliciting their verbal responses.

The afternoons were filled with learning Indian history and handicrafts and the children engaged in sporting events, field trips, movies, and cookouts, under the direction of Robert Lomadafkie, a Hopi Indian with a bachelor's degree in Art.

Do-It-Yourself classes taught the children basket weaving, bead work, textile weaving, painting and macrame. The arts and crafts were designed to instill pride and self-esteem in their work and tradition.

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SUMMER READING PROGRAM FOR PRIMARY INDIAN STUDENTS
YERINGTON ELEMENTARY SCHOOL
LYON COUNTY SCHOOL DISTRICT

During the Spring school term, a study hall program was conducted to provide Indian students with an environment to assist them in completing school assigned learning tasks.

While reviewing and evaluating the needs of the Indian students and the objectives of the study hall program with the Education Committee and the teachers, it became evident that a number of the students were having difficulty with basic reading skills.

It was, therefore, proposed by the Tribal Education Committee and the teachers that a summer reading skills program be provided for the primary Indian youngsters. The nature of this summer reading skills program would be to provide them with activities that would keep them reading during the summer and hopefully build up their reading skills to at least their grade level.

At a Yerington Tribal Council Education Committee Meeting, a preliminary plan was established to set up a summer reading program for Primary Johnson-O'Malley children and the following plans were established:

To hold the program for six weeks, to include a 4-week and a 2-week session. The teachers would be provided to work with the youngsters for one hour each morning on reading skills. The reading sessions began each morning at 9:00 and each child was given as much individual help as possible. The children were bussed from the Campbell Ranch and the Yerington Indian Colony to the Yerington Elementary School.

The Summer Remedial Reading Program started very successfully by good attendance of the students. The Education Committee felt that this type of one to one, teacher-pupil relationship really helped the children. They found that they did not learn easily in large groups, but comprehended quickly with individual attention. The field trips also proved very helpful in this program which gave the students on-the-spot knowledge of why and how things are done. The Program also helped by getting parents to meet the teachers and they discussed their children's participation in the program.

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CHURCHILL COUNTY
INDIAN PRE-SCHOOL SUMMER EDUCATION PROGRAM

An Indian Pre-school Summer Education Program was designed to assist twenty-eight pre-kindergarten Indian children. This eight-week program introduced a variety of new experiences to the new pre-kindergarten children. Among these new experiences were: singing children's songs and listening to nursery rhymes, as well as brush and finger painting, cutting with scissors and coloring with crayons.

Members of the Neighborhood Youth Corps assisted with the half-day sessions, as did three teacher-aides of Indian descent. Medical and dental examinations at the public health service facility at Schurz concluded the program.

Highlights of the Johnson-O'Malley sessions included daily swimming at the city pool, trips to the State Capitol and State Museum in Carson City and trips to Lake Tahoe and the famed Ponderosa Ranch. In Fallon the children were guests of tours at the Fallon Naval Auxiliary Air Station, Fort Churchill, the Safeway Store and the John Achurra Ranch.

The children hosted their parents at a gathering on Wednesday night at the Oats Park School at which time they presented a short program and displayed their classroom work. Chas. H. Poehlman, State Consultant of the Johnson-O'Malley program and Evaluator William Arensdorf attended a "white table cloth" breakfast sponsored for the youngsters by the Fallon Nugget on one of the mornings.

Transportation to and from Kindergarten was provided throughout the school year by the Churchill County School District with one-way transportation funded by the Johnson-O'Malley program.

The educators felt the enthusiasm and motivation among the youngsters was remarkably high and the daily attendance for the program was reported as excellent.

The number of Indian children enrolling in Kindergarten at the opening of school this August tripled over last years' enrollment.

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NEVADA INDIAN DROPOUTS
FOUR YEAR SURVEY
Fiscal Years 1968-1971

	1967-1968			1968-1969			1969-1970			1970-1971		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
TOTAL ALL COUNTIES	22	17	39	25	12	37	28	12	40	18	17	35
AGE 13	1	0	1	1	0	1	1	0	1	0	1	1
AGE 14	0	0	0	0	2	2	2	0	2	2	0	2
AGE 15	5	0	5	0	0	0	1	2	3	2	4	6
AGE 16	4	4	8	4	3	7	3	2	5	0	3	3
AGE 17	7	6	13	6	3	9	6	3	9	5	5	10
AGE 18	5	4	9	9	2	11	7	4	11	6	4	10
AGE 19	0	3	3	4	2	6	8	1	9	3	0	3
AGE 20	0	0	0	1	0	1	0	0	0	0	0	0
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
SPECIAL	0	2	2	2	0	2	2	1	3	1	0	1
GRADE 7	1	1	2	0	1	1	0	0	0	0	1	1
GRADE 8	0	0	0	0	0	0	0	1	1	3	3	6
GRADE 9	2	1	3	1	0	1	3	1	4	1	1	2
GRADE 10	5	5	10	4	3	7	5	1	6	1	2	3
GRADE 11	7	4	11	10	6	16	11	3	14	7	7	14
GRADE 12	7	4	11	8	2	10	7	5	12	5	3	8
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
GENERAL ACHIEVEMENT:												
INFO NOT AVAILABLE	0	2	2	0	3	3	0	3	3	0	0	0
GOOD	1	0	1	0	0	0	1	0	1	0	0	0
AVERAGE	3	2	5	6	0	6	5	2	7	1	5	6
POOR	18	13	31	19	9	28	22	7	29	17	12	29
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
ARITHMETIC SKILLS:												
INFO NOT AVAILABLE	2	3	5	1	0	1	4	3	7	0	2	2
GOOD	1	0	1	0	0	0	0	0	0	1	1	2
AVERAGE	5	2	7	6	0	6	3	1	4	2	3	5
POOR	14	12	26	18	12	30	21	8	29	15	11	26
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35

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NEVADA INDIAN DROPOUTS - Continued

	1967-1968			1968-1969			1969-1970			1970-1971		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
READING:												
INFO NOT AVAILABLE	2	2	4	1	0	1	4	3	7	0	1	1
GOOD	1	0	1	0	0	0	0	0	0	0	0	0
AVERAGE	6	5	11	3	1	4	5	1	6	5	6	11
POOR	13	10	23	21	11	32	19	8	27	13	10	23
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
ATTENDANCE:												
INFO NOT AVAILABLE	0	2	2	0	0	0	0	3	3	1	0	1
GOOD	6	0	6	0	0	0	1	0	1	1	1	2
AVERAGE	5	4	9	7	2	9	7	2	9	3	6	9
POOR	11	11	22	18	10	28	20	7	27	13	10	23
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
RETENTIONS:												
INFO NOT AVAILABLE	3	2	5	17	11	28	13	2	15	11	10	21
NONE	13	12	25	3	0	3	13	5	18	1	4	5
ELEMENTARY	3	1	4	4	1	5	1	4	5	4	3	7
SECONDARY	3	2	5	1	0	1	1	1	2	2	0	2
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
ADJUSTMENT:												
INFO NOT AVAILABLE	3	2	5	8	6	14	4	3	7	5	5	10
GOOD	5	0	5	0	0	0	2	0	2	0	1	1
AVERAGE	7	6	13	3	3	6	4	4	8	4	2	6
POOR	7	9	16	14	3	17	18	5	23	9	9	18
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35
DELINQUENCY REFERRALS:												
INFO NOT AVAILABLE	5	1	6	12	8	20	0	4	4	6	6	12
NONE	13	11	24	4	3	7	15	5	20	2	2	4
ONE TO FIVE	4	5	9	4	0	4	10	2	12	8	8	16
OVER FIVE	0	0	0	5	1	6	3	1	4	2	1	3
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35

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NEVADA INDIAN DROPOUTS - Continued

	1967-1968			1968-1969			1969-1970			1970-1971		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
RELEASE FROM SCHOOL BECAUSE OF PHYSICAL/MENTAL DISABILITY-	2	0	2	0	0	0	1	0	1	1	0	1
NEEDED TO WORK TO EARN MONEY TO ASSIST OR MEET OWN NEEDS-	0	0	0	4	0	4	0	0	0	3	1	4
MILITARY SERVICE ENLISTMENT-	1	0	1	1	0	1	4	0	4	0	0	0
DEATH -	0	0	0	0	0	0	0	0	0	0	0	0
EXPULSION FROM SCHOOL-	1	0	1	2	1	3	3	0	3	1	1	2
SUSPENSION FROM SCHOOL-	0	0	0	1	0	1	3	1	4	2	0	2
MARRIAGE OR MARRIED PREGNANCY-	0	1	1	0	2	2	0	0	0	0	2	2
UNMARRIED PREGNANCY-	0	0	0	0	1	1	0	1	1	0	5	5
GENERAL DISINTEREST IN SCHOOL SUBJECTS -	3	3	6	10	4	14	4	3	7	4	1	5
CONSISTENT FAILURE TO ACHIEVE IN REGULAR SCHOOL WORK -	4	12	16	1	0	1	7	3	10	1	3	4
COMMITMENT TO CORRECTIONAL INSTITUTION -	10	0	10	1	0	1	3	0	3	3	1	4
RELEASE FOR UNWILLINGNESS TO OBEY SCHOOL REGULATIONS -	1	0	1	4	3	7	1	0	1	2	1	3
REASON UNKNOWN -	0	1	1	1	1	2	2	4	6	1	2	3
TOTAL:	22	17	39	25	12	37	28	12	40	18	17	35

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NEVADA STATE PLAN
For The
DISTRIBUTION OF JOHNSON-O'MALLEY STATE CONTRACT FUNDS

PART A

The purpose of this Plan is to provide the basis and details for an agreement between the Bureau of Indian Affairs and the State of Nevada (the State as represented by the State Board of Education).

This agreement is based on the following major considerations:

1. The long-standing Federal Indian policy to develop public school opportunities for Indian children on the same basis as other children in the State.

2. Indian children now attend local public schools, except for those who attend Federal boarding schools.

3. Schools with large Indian enrollments from tax-exempt land areas of the districts are penalized in the financial ability to develop adequate programs for all children in the district without supplemental Johnson-O'Malley help, despite the State minimum guaranteed program.

4. Public Law #874 funds have reduced the need for additional Johnson-O'Malley subsidy for normal maintenance and operation funds of schools, but has not eliminated the need entirely.

5. Johnson-O'Malley funds do not duplicate Public Law #874 funds, but do supplement Public Law #874 funds on the basis of these unusual circumstances.

6. The need for school districts for supplemental Johnson-O'Malley funds to provide special services to Indian children, such as lunches, extra books and supplies, fees and other services that are not furnished by the district to all children, but are costs that are normally paid by the parent. Interim provision makes it possible for the districts to meet such costs for the present indigent Indian children, and at the same time to shift this responsibility to Indian parents as rapidly as they are able to assume same.

7. The need for limited funds available to the State to meet the truly exceptional and extraordinary costs that are known to exist in providing educational services to Nevada Indian children.

8. The need for minimum assistance funds to develop special needed programs in local schools with large Indian enrollments to promote their orderly adjustment in public schools.

The State, acting through the State Board of Education, and the State Superintendent of Public Instruction, agrees:

1. To provide education for all Indian children residing in the State of Nevada, except those enrolled in Federal schools, under the same terms and conditions as for all other citizens of the State.

2. To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

3. To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

4. To submit to the Bureau all estimates, operational budgets, and such other reports as may be requested.

5. To allocate funds provided under this Plan only to school districts that:

   (a) have eligible Indian children attending schools,
   (b) maintain standards of educational service equivalent to those required by the State,
   (c) levy taxes at a rate not less than the average of all school districts in the State, unless prevented from doing so by constitutional limitation, and
   (d) meet the special service needs and special program needs of Indian children to the maximum limit the funds will provide.
   (e) Provide evidence of consultation and approval of program by Indian representatives.

6. To allocate funds for the administration of this program as may be required to carry out these provisions adequately.

It is mutually understood that this Plan can be changed, altered, modified, amended or abrogated in whole or part by written mutual consent of the parties thereto.

It is mutually understood that any new Federal or State legislation that materially decreases or increases aid to school districts educating eligible Indian children would be cause to review and adjust the amount of funds provided under this Plan upward or downward as necessary.

PART B

Criteria governing eligibility of school districts for Indian education fund grants:

1. School districts which enroll Indian children who reside with parents or guardians on tax-exempt lands (Indian reservations or colony settlements) are eligible for grants-in-aid from the Indian Education Funds. (The above definition specifically excludes children of Civil Service employees of the Bureau of Indian Affairs).

2. The attendance of Indian children will be localized within the county district to those schools or attendance areas where the number of Indian children enrolled who meet the requirements stated above constitute a substantial percentage of the total enrollment in said school.

3. The Indian children enrolled, by reason of numerical ratio to total school enrollment; and by their residence on tax-exempt lands, the existence of which constitutes a burden on the school district; must present problems from the point of view of education and integration into the public school program, which require special attention or arrangements to insure regular and satisfactory attendance.

4. The school district must levy taxes for educational support (maintenance and operation) in accordance with established requirements of the State of Nevada governing financial aid to school districts, and at a rate not less than the average for all the school districts in the State, subject, however, to the overall constitutional limitation for maximum tax purposes, or unless administratively excepted by joint agreement between the State of Nevada and the Area Director, Bureau of Indian Affairs.

5. In any situation where it is deemed advantageous educationally to secure the enrollment of Indian children in a school or attendance area outside their own district, all such arrangements shall be made by and through the office of the superintendent of the local school district. Any Indian Education Fund payments made on the basis of such arrangement shall be paid to the home school district, which in turn, will contract with the enrolling district for the education of said children.

6. All school districts which enroll Indian students who meet the requirements for eligibility shall receive all funds and aids to which other public school districts in the State are entitled.

7. School districts and attendance area schools enrolling eligible Indian children shall secure regular attendance of these pupils in accordance with the laws of the State of Nevada.

PART C

Procedure for determination of Indian Education Funds grants:

1. Formal contractual agreements shall be executed by the Indian Education Division and the eligible County School Districts covering grants-in-aid.

2. Payments will be made from the Indian Education Fund to eligible school districts when it is determined there is a need for special services to Indian children, and after all other sources of revenue have been carefully considered and applied as necessary.

   (a) Indian children who participate in a school lunch program are expected to pay for their lunches if it is determined they are financially able to do so and when this requirement applies to all other children. It is recognized that some Indian children will be unable to pay for their lunches but there may be some who can make full or at least partial payment.

   (b) Other services, such as special teachers, counselors, community workers, special transportation, study halls, and summer school tuition and fees.

   (c) Payments may be made for certain non-recurring educational requirements when it is determined that they are necessary to meet the special needs of the school districts educating Indian children.

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PROCEDURES FOR DETERMINATION OF STATE APPORTIONMENT
FOR
NEVADA PUBLIC SCHOOLS

1. Determine average daily attendance for the best three months of the school year of:

   a. Kindergarten pupils multiplied by .6 - _____
   b. Elementary and Secondary Pupils - _____
   c. Handicapped Pupils - _____

   TOTAL A.D.A. FOR APPORTIONMENT - _____

2. Determine the product of total A.D.A. times the number of dollars per-pupil for the county school district:

Carson City -	$609	Lincoln -	$808
Churchill -	600	Lyon -	627
Clark -	560	Mineral -	594
Douglas -	600	Nye -	701
Elko -	621	Pershing	631
Esmeralda -	1,253	Storey -	1,023
Eureka -	934	Washoe -	569
Humboldt -	645	White Pine -	641
Lander -	658		

   GUARANTEED BASIC SUPPORT - $_____

3. Subtract Local Responsibility:

   a. Proceeds of 70¢/$100 local ad valorem tax $_____
   b. Proceeds of local origin 1¢ school sales tax - $_____

   TOTAL LOCAL RESPONSIBILITY - $_____

   STATE RESPONSIBILITY - $_____

In addition to the guaranteed basic support as determined above, the local district has available the following financial resources:

   a. Proceeds of permissive ad valorem tax rate not to exceed 80¢/$100.
   b. Proceeds from motor vehicle privilege tax and county utility franchise tax.
   c. Receipts from P. L. #874 for federal impact children.
   d. Share of federal wildlife and forest receipts.
   e. Federal, state, and other grants (PL #864, ESEA, Vocational, Driver Education, etc.).
   f. Miscellaneous sales and fees.

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